

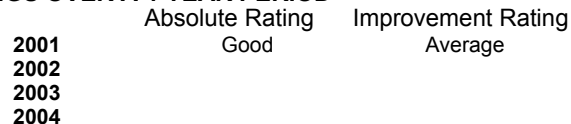
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 89.

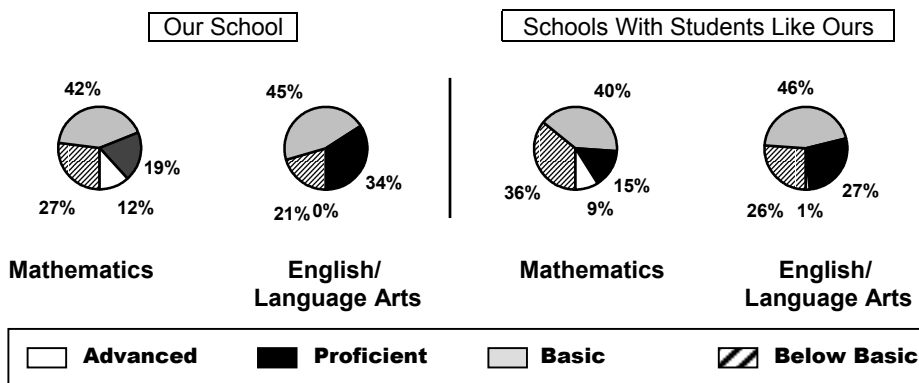
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=170)	79.4	72.9	N/A	N/A
Students with disabilities other than Speech (n=22)	N/A	N/A		
Students without disabilities (n=147)	82.3	77.7		
Gender				
Male (n=84)	78.6	70.6		
Female (n=85)	81.2	75.3		
Ethnic Group				
African American (n=63)	73	68.8		
Hispanic (n=1)	N/A	N/A		
White (n=105)	84.8	76.2		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=105)	74.3	66		
Pay for lunch (n=64)	89.1	84.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,295	N/A	\$5,094	\$5,347
• Prime instructional time	86.9%	Down from 87.2%	90.1%	90.2%
• Student-teacher ratio in core subjects	16.7 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=517)				
• Attendance Rate	95.9%	Down from 96.8%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	6.5%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.9%	N/A	3%	3.1%
• First graders who attended full day kindergarten	98.9%	Up from 97%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	11.5%	Up from 9.2%	4%	3.6%
TEACHERS (n=39)				
• Professional Development days per teacher	8.7 Days	Down from 12.7	7.3 Days	7.6 days
• Attendance Rate	92.9%	Down from 94.5%	95.1%	95.1%
• Teachers with advanced degrees	53.8%	Up from 51.4%	44.8%	47.7%
• Continuing contract teachers	89.7%	Up from 86.5%	83.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.1%	Up from 86.9%	88.1%	87.2%
• Average teacher salary	\$36,478	Up 4.4%	\$36,707	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.7%	N/A	65.9%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	97.5%	N/A	94.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	46%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.3%	Up from 3.2%	1.3%	1.1%
• Suspended or expelled	4	N/A	1	1
• Gifted and talented	8%	Up from 6.9%	9.6%	11.5%
• With disabilities other than speech	16.7%	Up from 11.4%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our Foster Park family has worked diligently to enhance the educational experiences that provided for an awesome school year. It is our goal to educate children and to help them develop their higher order thinking skills, to solve problems, to set goals, and to live together harmoniously. Through collaborative efforts by school, home, and community we strive to ensure every child's optimal physical, emotional, social, moral, and intellectual growth. Among our accomplishments are the following:

- * Each class has been equipped with Internet access, computers, and Computer Curriculum Corporation (CCC) software for all children to interact with reading, writing, and math curriculum at the child's own pace.
- * Students experimented with new science kits K-4 using manipulatives with challenging activities.
- * Through the Accelerated Reader program, which is networked in all classrooms 1-4, 90% of our students obtained their personal reading goal.
- * Parent volunteers continued to increase with a monthly average of 158 hours.
- * Students are learning Spanish through a school-wide program called Club Qué Pasà.
- * Teachers are using sound-field systems in every classroom kindergarten through third grade.
- * Teachers developed and implemented a writing curriculum focusing on heroes and character development.
- * PTA and SIC members worked very hard to enhance school improvement efforts with PTA raising over \$29,000.
- * School projects have motivated more children than ever to READ, READ, READ. Our students read 12,342 books this year, which exceeded our goal of 10,005.

Other programs include Reading Recovery, after school tutoring and social clubs, and Wee Deliver.

Through the dedication of teachers, parents, and students our Foster Park family has obtained Flagship Status with the School's of Promise initiative.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.5	97.5	(Avail. 2002)
Satisfied with social and physical environment	97.4	97.5	
Satisfied with home-school relations	95.0	97.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4401012

Foster Park Elementary
901 Arthur Blvd.
Union, SC 29379

Grades K-4 Elementary School

Enrollment: 517 Students

Principal

Dale B. Goff 864-429-1737

Superintendent

Dr. Dan W. Powell 864-429-1740

Board Chair

Dr. Wanda All 864-429-0746

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com